### FLORHAM PARK BOARD OF EDUCATION

Public Work Session October 22, 2018
Board Conference Room
67-71 Ridgedale Avenue

#### **MINUTES**

(Formal action may be taken)

## Public Work Session - 5:30pm

<u>Mission Statement</u>: The Florham Park Schools are committed to the achievement of individual academic excellence through high quality teaching, learning and community involvement. This results in students being well prepared to meet future educational challenges and to contribute to society. They will achieve these goals in accordance and alignment with the New Jersey Student Learning Standards, which guide our academic instruction.

<u>Assistance for persons with disabilities</u> for the purpose of attending this or any other district meeting/function can be obtained by contacting the Board Secretary's office at 973-822-3880 (x1005).

#### 2018-2019 Board Goals

- To fortify and strengthen the unification of the Board team with a focus on governance.
- Monitor the effectiveness of all of our instructional programs, including but not limited to Special Education, based on student achievement data.
- Ensure that all funds are used in an effective and efficient manner to achieve the Board and District goals and meet the long-range facilities and curricular needs.
- Support effective and transparent communication with the community to develop an engaged, connected community, and a growing environment of local organizations and businesses.

## 2018-2019 District Goals

- Increase achievement of all students in the district including those who are not meeting grade-level benchmarks. (Supports Strategic Plan Goal 1)
- Continue to provide for the emotional well being and support for our students. (Supports Strategic Plan Goal 1)
- To assist in developing an engaged and connected environment within the community.
   (Supports Strategic Plan Goal 4)
- To create a learning environment that maximizes student access to 21st Century Tools. (Supports Strategic Plan Goal 3)

## A. CALL TO ORDER:

## B. ROLL CALL:

BOARD MEMBER	PRESENT	ABSENT
Ms. Crimi (Fabienne)	X	
Ms. Cali (Yvonne)	X	
Ms. Rozek(Linda)	X	
Mr. Shanley (Skip)	X	
Ms. Heinold (Kristina)	X	
Ms. Thomas (Alita)	X	
Mr. Ritrivi (Nicholas)	X	

#### C. FLAG SALUTE:

## **D. SUNSHINE STATEMENT:**

In accordance with the Open Public Meetings Act, (Chapter 231, P.L. 1975), adequate notification of this meeting has been provided by advertising in the <u>Morristown Daily Record</u> and the <u>Madison-Florham Park Eagle</u>. In addition, notices were posted at the Municipal Clerk's Office, Public Library, and the Board Administration Office at 67-71 Ridgedale Ave at least 48 hours prior to the meeting.

### E. WORK SESSION UPDATES

- LLI Update
  - On Monday, 10/22 the district-wide reading levels were distributed to parents. While our special education LLI cycles are underway, and our students who were identified last year have been receiving services for a few weeks, we will add new general education students to the reading intervention groups this week. Now that all data has been collected, we will add new general education students to the intervention services this week.
- STEAM Update
  - The STEAM teachers created their own website which will allow them to share photos and celebrate students work. We have received positive feedback from parents and teachers about the new STEAM classes.
- October's In-service
  - Dyslexia training
    - Presenter: Lori Jane Dolan
    - All teachers grades K-8 received dyslexia training
  - Data mining with LinkIt!
    - Presenter: Brian Silkensen
    - Teachers learned how to Group students based on specific skills, which teachers can use prior to each unit. Teachers were able to break down the PARCC scores and identify areas of need and we reviewed how to enter classroom assessments into LinkIt!
  - o Conferring
    - Presenter: Christy O'Connor
    - Our 2018-19 goal is to support teachers with conferring during reading and writing workshop. We have spent two years learning how to norm and collect data and identify a targeted area of need for each student. The next step is to

learn how to structure their conferences and strategy groups. In order to help students go from an area of need to an area of expertise. Teachers must use scaffolding and understand that learning a skill happens over a period of time. To support them in doing so, on Columbus day all staff across every subject area learned a 4-5 session cycle of conferring. This cycle starts with a demonstration model of teaching, followed by guided practice, then an inquiry conference, and finally an apprenticeship. This is new for the staff so it will continue to be supported in team meetings, half day professional learning coaching cycles, and faculty meetings.

- French/Spanish after school club Survey
  - Dr. Varley sent out a survey to parents on whether they were interested in a French/Spanish after school club and if they would be willing to pay for their child to attend. 4 parents replied back that they were willing to pay for the after school club. Dr. Varley stated that given the small amount of interest and the lack of commitment to pay for a teacher we are not able to offer and sustain the club.
- Mr. Shanley and Mrs. Heinold complimented the new math hires and specifically spoke about the impressive presentation at the back to school night.
- Mrs. Crimi asked Mr. Silkensen about the Solar Sprints student participation from other districts. She stated that she spoke to a representative from another district and they said that they have all of the students participate in the competition. The Florham Park participants come from the after school Tech Club. Mr. Silkensen responded that he surveyed participating districts and is waiting for their responses.

# F. PUBLIC COMMENT-AGENDA ITEMS

(Petitioners who have requested to speak during the public comment portion of the meeting will be allotted three (3) minutes.) Councilman Zuckerman commented on analyzing improvement among S е

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tudents in LLI. Ms. O'Connor provided Mr. Zuckerman with the process and its relation to special ducation.													
3. <u>CUF</u>	S. CURRICULUM												
Jpon recommendation of the Superintendent, move to:													
l <b>.</b>	<b>Be It Resolved,</b> that the board accepts and approved the Superintendent's current to date bullying report.								t to date				
	Motion;	Second;	FC	YC	LR	SS	KH	AT	NR				
2.	Be It Resolved, that the board accepts and approved the the curricula revisions for of the following curricula for the 2018-2019 school year; (On file in Administration Offices)												
	ELA	Mathematics				Science							
	Social Studies	World Cultures				World Language							
	Physical Education/Health			Visual and Performing Arts									
	Motion;	Second;	FC	YC	LR	SS	KH	AT	NR				

**Discussion:** Mr. Silkensen explained the changes to the curriculum above as a direct result of meeting with the State and QSAC recommendations.

# H. OLD BUSINESS/NEW BUSINESS:

# I. CORRESPONDENCE/COMMUNICATIONS:

# J. PUBLIC COMMENT-OPEN:

Mr. Ritrivi motioned to adjourn the regular meeting and convene a special executive session for the purpose of a personnel/legal matter. The motion received a second from Ms. Cali. The motion approved by unanimous consent.

Ms. Thomas reconvened the public session.

# K. ADJOURNMENT

Ms. Thomas moved to adjourn the meeting at 6:47 p.m. The motion received a second from Ms. Cali and carried by unanimous consent.

Respectfully submitted,

John Csatlos

Business Administrator/Board Secretary